

Making a Difference: beginning to understand global warming			Subject Global Warming	
	Key Linked Areas Science, Geography, English, Speaking and Listening, ESD	Suggested activities suitable for Year 5 & 6 See teacher notes for suggested films	Term	Year
Lesson	Learning Objectives	Activities and Key Questions	Success Criteria	Materials Resources
1	To research shared understanding about what is meant by global warming.	<ul style="list-style-type: none"> Write down what they think global warming means Share what their parents understand by global warming (this will have been done as a previous home learning activity) Discuss similarities and differences Do Problem or Solution quiz to gauge understanding 	I can share my ideas about global warming.	Previous home learning. Research Ashden 'Problems or solutions' activity quiz.
2	To recap on knowledge necessary to understand global warming.	<ul style="list-style-type: none"> Hold a fun quiz to revise the following terms and knowledge: Atmosphere, radiation, fossil fuels, biomass, how we get day and night, biogas, methane, greenhouse gasses, deforestation, deforestation, landfill. 	I can understand and use some / all of these terms.	Quiz apparatus depending on style of quiz.
3	To understand what is meant by global warming.	<ul style="list-style-type: none"> Can we come to a consensus about what we think global warming means? Watch the Ashden film: 'Making a Difference' then look at and discuss power point presentation on global warming. What surprised you ...what have you learnt? 	I am beginning to understand what global warming means.	'What is Global Warming'? Activity Ppt. 'Making a Difference' film.
4	To understand what is being done in other parts of the world to try and combat global warming.	<ul style="list-style-type: none"> Using the suggested five Ashden films, answer the given questions on the worksheet. Make notes and prepare a short speech to the rest of the class. 	I can talk about different examples of global warming to an audience.	Access to computer suite. Ashden films.

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5	To discuss what is being done in other parts of the world and what lessons we can learn regarding our own lifestyles.	<ul style="list-style-type: none"> Share information from last lesson by giving a short presentation to the class. Discuss what we can do to try to help combat global warming. 	I can use my knowledge about global warming to suggest ways in which we can act.	Notes from last lesson
6	To share information with the wider school family.	<ul style="list-style-type: none"> Using knowledge gleaned over the last five lessons, prepare a flyer to give to friends and family to make them more aware of global warming, more aware of what is going on in other parts of the world and more aware of what they can do to help combat it. Discuss who else within the school family should receive a flier...kitchen staff, governors, caretaker etc. 	I can decide what information to use to make an interesting and informative flier about global warming.	Art materials